



# CLAS Presentation

Derek Longmeier, MBA, OCPC, ICPS  
Executive Director

Michael A. Buzzelli, MA, MPH, OCPS  
Associate Director

Claire Spada, OCPC, ICPS  
Workforce Development Manager

Olivia Burris  
Administrative Assistant

# AIM

**Aim:** Assess CLAS in workforce development training offerings

- Assess current cultural considerations
- Address the need for further cultural considerations
  - Do attendees see themselves represented and do they see representation of the communities they serve?
- Collect demographic data

**Goal:** Start to collect data and adapt/improve trainings for FY24

**Timeline:**

June: In-person 2-day CLAS training

July – Sept: Meetings 1) CLAS whole group, 2) Coaching, 3) PGNO Change Group

August: Development of questions to add to training evaluations

September 2023 – June 2024: Implementation



# AIM

- Improve **X** from **Baseline** to **Goal** by **Date**
- Improve **cultural and linguistic representation and services** in workforce development training from **Limited** to **Well Represented** by end of **FY24**



# CHANGES & RESULTS

- Addition of demographic questions in evaluation
- Addition of cultural consideration question in evaluation
- Addition of accommodation question at registration
  
- Reviewing larger organizational processes more in-depth and more often:
  - Website analytics
  - Print and digital material
  - Communications



# NEXT STEPS

Collect Data

Analyze Data

Review Organization Processes & Policies

Continuous Quality Improvement for all Programming

**Address CLAS at Leadership & Governance Levels**



# IMPACT

**Impact:** too soon to know but feel good about our starting point

## **Lessons Learned:**

Opportunity to look at overall organization's processes and policies

Opportunity to look in mirror - what we do well, what can we improve

*Everyone has a voice and role*



**Thank You PAA,  
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for this  
Opportunity!**

